



frog

for **Multi-Academy Trusts**

Making your multi-academy trust work

The challenges for today's MATs are multitude – top of the list are ever-tighter budgets, retaining quality teachers, and walking the tightrope of attracting enough schools to become financially viable, while ensuring they don't get overstretched and fail to deliver quality education to those already in the MAT.

Many MATs are still in the process of building meaningful processes and communication systems, establishing responsibilities in their Scheme of Delegation and dealing with politics from seemingly every direction. In the early stages this can be overwhelming.

Once your operational model has been clearly established, not just intellectually, but with a proven ability to operate successfully while also attracting new schools, things get a lot easier; but this can be a long and painful journey.

Three key principles can make a significant contribution both on this journey and beyond:

- 1. Communicate Well** - particularly when things are new or changing, clear and professional communication reduces anxiety and creates trust. Governors, parents, all the staff in your schools, even your new trustees will be worried until things are seen to be working well and settle down.
- 2. Remove Pain Points** - reducing teacher workload, reducing administration and enabling your school teams to focus on the childrens' learning will show them that the MAT is there to support them and will help to attract new schools.
- 3. Work Together** - creating meaningful interactions and relationships between all of your schools, and within the MAT will build trust and ease cohesion. There are also lots of opportunities to reduce teacher workload and improve the quality of provision if you work together.

Based on many years working with MATs we have distilled these and other challenges into a simple framework and provided examples, where appropriate, of how Frog is helping.

I hope you find the following insights useful.

A handwritten signature in black ink, appearing to read 'Gareth', with a long horizontal flourish extending to the right.

Gareth Davies, Managing Director | Frog Education

FrogConnect

FrogConnect is a free technology for **FrogLearn** schools that will link all of your Frog school systems together.



Centralise Communications

Keep everyone in the loop! A central hub enables you to keep control of the messages you want to share within your network of schools.



Third Party Integration

Integrate with third parties such as Google, Office 365, Planet eStream, ClickView, Encyclopedia Britannica and many more.



Share Best Practice

FrogConnect provides the ability to share exemplar materials and resources, whilst still giving you control when you need it.



Centralise Leadership

Enable trustees, governors and your exec team to collaborate within a secure environment. Share ideas, support and guidance for new leaders and schools joining your network.



Centralise Policies & Procedures

FrogConnect enables simple access to multiple documents and procedures for all of your schools via a centralised dashboard. In other words, update one, update them all.



Analytics Dashboard

A central analytics dashboard gives you a view of activity within each of your connected schools. Discover what is working well and highlight any areas that you would like to improve upon.



MAT Improvement Framework



LEADERSHIP & PLANNING



Vision and Ethos



Growth and Sustainability



Management and Governance



Data and Analytics



CORE SERVICES



IT Infrastructure and Support



Finance and HR



Communication and Collaboration



Personal Development, Behaviour and Welfare



SCHOOL IMPROVEMENT



Curriculum Development



Standardisation & Moderation



Sharing Best Practice



Teaching, Learning and Intervention



MARKETING & RECRUITING



Centralised Marketing and Branding



Reducing Costs



Parental Engagement



Reducing Teacher Workload



Leadership & Planning

A successful MAT will have a strong leadership team, with a shared vision and a clear strategy for how this vision will be realised.

Good communication is vital, as is the ability for MAT leaders to access key data and management information from all their schools.

Vision and Ethos

Joining a new MAT creates a lot of uncertainty for school leaders, staff, and parents. Their own lives and the lives of the children in their care will be affected by this change; people need to know what they're getting in to and what their new world looks like.

Clearly articulated objectives and aspirations allows those around you to buy into your vision. Without this people feel will uninvolved and powerless.



EDUCATION
and
LEADERSHIP
Trust



Values



How frog helps

Frog technology is used by a great number of schools and MATs as a public website or a secure intranet for collaboration. In fact, exactly the same technology used by organisations like National Theatre and Kew Gardens is available as part of the standard school system - we can even help with prospectus design.

values. These values and principles will underpin the work of the Trust and we believe will contribute to strengthening the schools' links with their local communities.

Students pictured with Executive Headteacher Ms P Karim MA and Manchester

Growth and Sustainability

Every MAT is unique with different objectives, but they all need to build a central infrastructure of systems, processes, technology and expert resources.

This all needs funding and a clear growth and sustainability strategy should be developed. There must be enough schools / pupils in the MAT to be able to fund your objectives. This area often proves contentious and needs to be communicated very clearly at the outset.

Grows with you

Clear and regular communication with all stakeholders is necessary to provide confidence as you straddle the line between financial targets and ensuring capability to deliver.





Management and Governance

Leadership & Planning

- ✓ Vision & Ethos
- ✓ Growth & Sustainability
- ✓ Management & Governance
- ✓ Data & Analytics

Communication across a MAT is significantly more challenging than in a school. There are now also members and trustees/directors, many of whom are still trying to understand and define their role.

At school level there are still governors, mostly unsure of their place in this new structure. Clear communication of roles, accountability, meeting materials and agreed outcomes must be on hand to deal with a more complex set of governance requirements, and to build confidence in the teams involved.

Trustee Portal

HOME SAFEGUARDING ANALYTICS REPORTS DOCUMENTS SKILLS AUDIT COMMITTEES FORUM & FEEDBACK

Academy Policies

Draft		
Name	Date Updated	Author
Accessibility Plan	07/02/2018	G Quance
Attendance	07/02/2018	T Jones
Complaints Proceed.	07/02/2018	K Harrison
Privacy Notice	07/02/2018	L Evans
SEN	07/02/2018	H Bassier

Ready for Approval		
Name	Date Updated	Author
Admissions Policy	07/02/2018	K Harrison
Finance - Charging	07/02/2018	L Evans

Published Policies		
Name	Date Updated	Author
Accessibility Plan	07/02/2018	G Quance
Admissions Policy	07/02/2018	T Jones
Anti-Bullying	07/02/2018	K Harrison
Attendance	07/02/2018	L Evans
Complaints Proceed.	07/02/2018	H Bassier

Data and Analytics

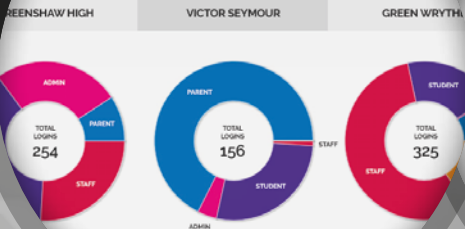
When a school joins a MAT, the MAT takes on responsibility for the performance of that school, both financially and educationally; and the accountability measures in place are not insignificant.

It is important therefore that the leaders of the MAT are able to access meaningful management information from all of their schools on a regular basis, including the performance of the children.

See Patterns

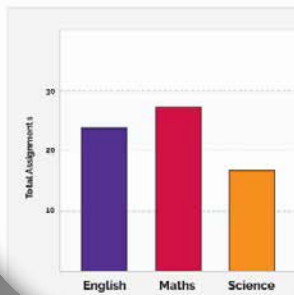
Act quickly.

MAT Platforms



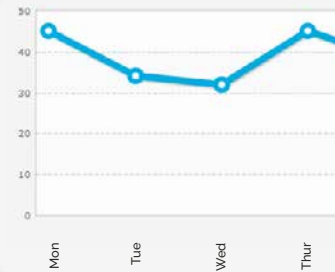
Homework Report

Showing data for as



Platform Logins

Showing data for as



How frog helps

Frog will help you keep complete control from a central point and significantly increase visibility of important information.



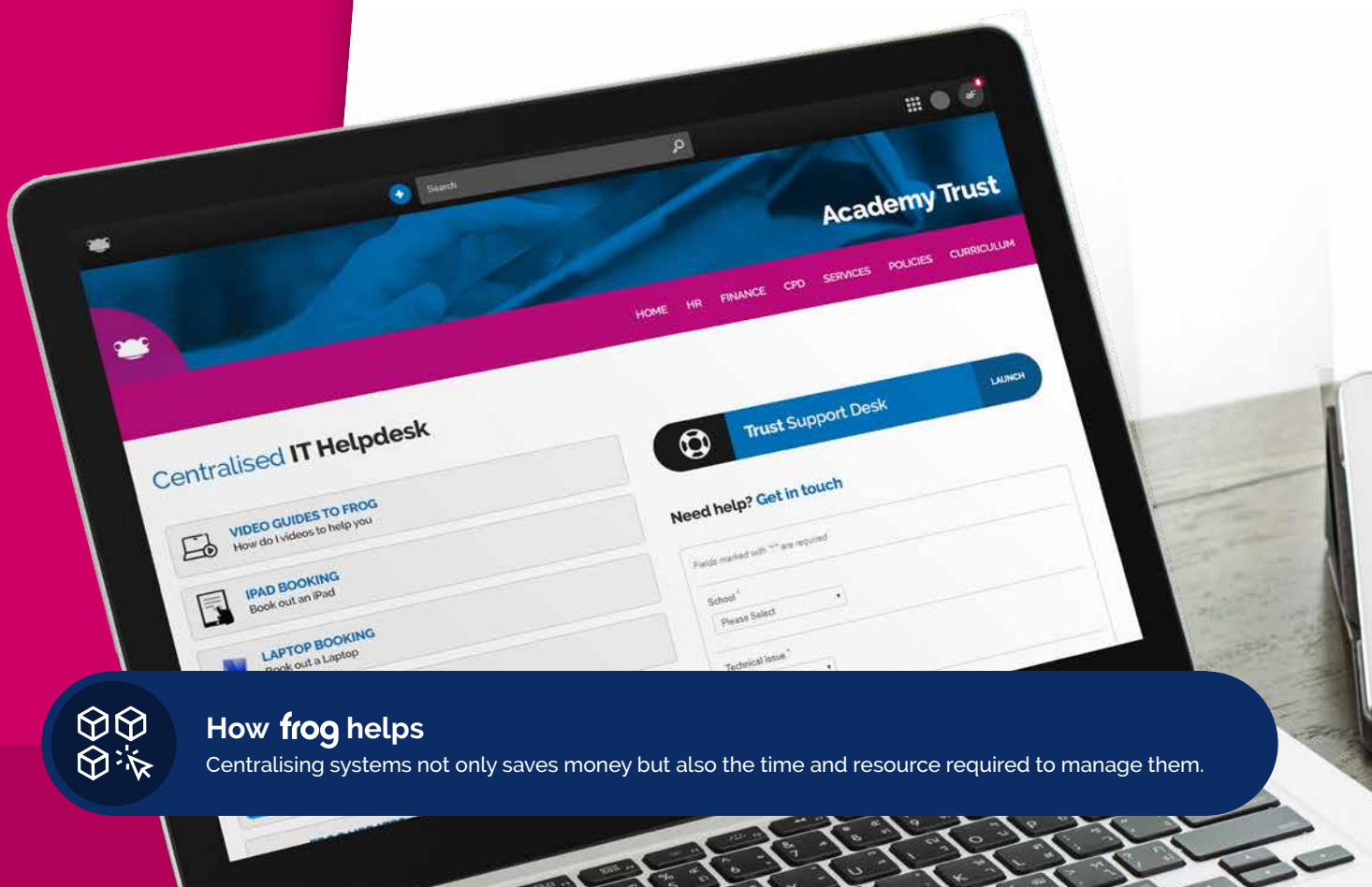
IT Infrastructure and Support

Core Services

Shared policies and procedures, centralised IT infrastructure and systems to enable staff to work collaboratively across schools will free up time to focus on teaching and learning.

Many MATs now provide centralised IT services and, depending on their proximity to each other, centralised IT expertise.

One single login, one place to go that encapsulates all these systems, and all schools automatically linked to the MAT will simplify the journey for all staff.



How frog helps

Centralising systems not only saves money but also the time and resource required to manage them.

Finance and HR

Finance software and HR systems are usually the first technology systems to be implemented in a MAT.

This includes the sharing of policies, procedures, staff handbooks, approved supplier lists etc. Removing the burden of this from each individual school and providing more time for teaching and school leadership.

Leadership

Free up teachers time by managing documents and systems centrally.

The screenshot displays a school website interface. At the top, there is a search bar and navigation links: HOME, HR, FINANCE, CPD, SERVICES, POLICIES, CURRICULUM. The main content area is titled 'Trust Policies' and features a table of school policies. To the right, there are sections for 'Staff CPD' and 'Staff Ideas Bank'.

Trust Policies

Title	Owner	Type	Date Created
Admissions Policy for Entry in September 2018 101056481	G Quince	File	05/12/2017
Anti-bullying Policy 101056481	T Jones	File	05/12/2017
Attendance Policy 281042001101056481	K Harrison	File	05/12/2017
Behaviour Discipline and Exclusion Policy 101056481	L Evans	File	05/12/2017
Complaints Procedure June 2018 101056481	H Basser	File	05/12/2017

Staff CPD

Date	Event
Tuesday 13 February 2018	15:15 to 16:30 Staff Meeting
Friday 23 February 2018	09:15 to 12:00 SLT Catch Up
Monday 28 February 2018	12:30 to 13:30 Planning Meeting - English
	18:00 to 21:30 Sixth Form Taster Evening Sixth Form Centre
Tuesday 27 February 2018	15:15 to 16:30 Staff Meeting

Staff Ideas Bank

Ideas Bank Documents

Uploads

File Name	User	Added
eSafety Presentation	Graham Quince	26/04/2018
Staff Away Day - Agenda and plan for the day	James Bennett	20/04/2018



Communication and Collaboration

Core Services

- ✓ IT Infrastructure & Support
- ✓ Finance & HR
- ✓ Communication & Collaboration
- ✓ Personal Development, Behaviour & Welfare

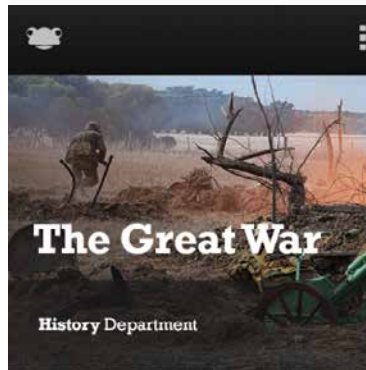
Schools within the same MAT are naturally working closer together than they might have previously. Improved communication tools will not only connect people into one big family, but will enable schools to share their expertise and experiences, benefitting the whole group.

✓
Co-construct
your trust's
curriculum

✓
Share lesson
plans and
exemplars

✓
Collaborate
on policies and
procedures

✓
Ensure
everyone is kept
up to date

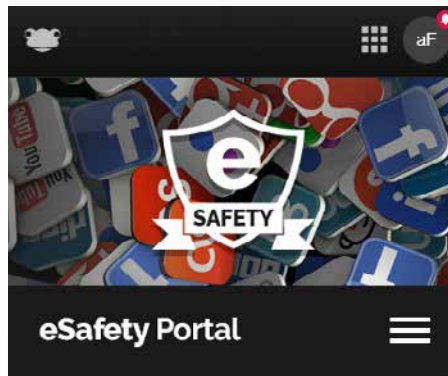


Questions

A series of questions for group discussion...

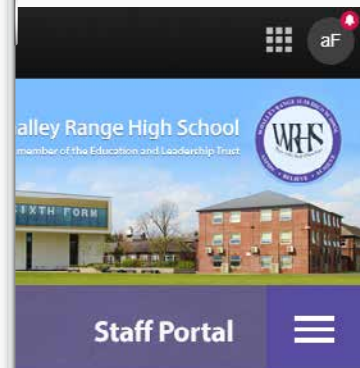
- What events started World War 1?
- How many people died in World War 1?
- Was World War 1 avoidable?

Topics	Replies	Last Acti
Was WW1 avoidable?	2 replies	19/12/2011 11:40:41



E-Safety

We take e-safety very seriously at school and appreciate you taking the time to report an issue we may have on Frog. We need your help to ensure all users of online resources provided by the school feel safe at all times.



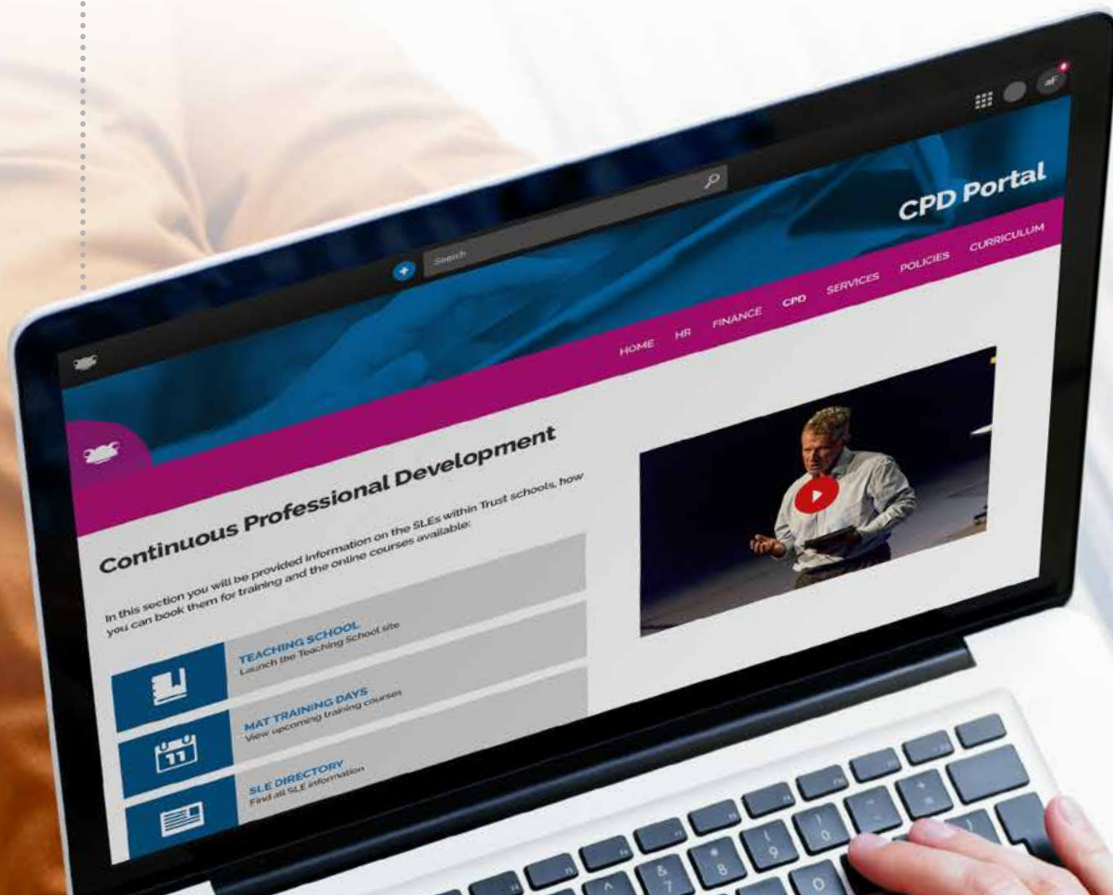
great ideas...

as Bank

Personal Development, Behaviour and Welfare

Training is often the first casualty in times of economic hardship. It is important that as much benefit as possible is gained from what's available.

Keeping everything centrally can significantly extend the reach of CPD materials; whether that's digital learning materials that can be shared, or just visibility on those around you with newfound skills to talk to.





School Improvement

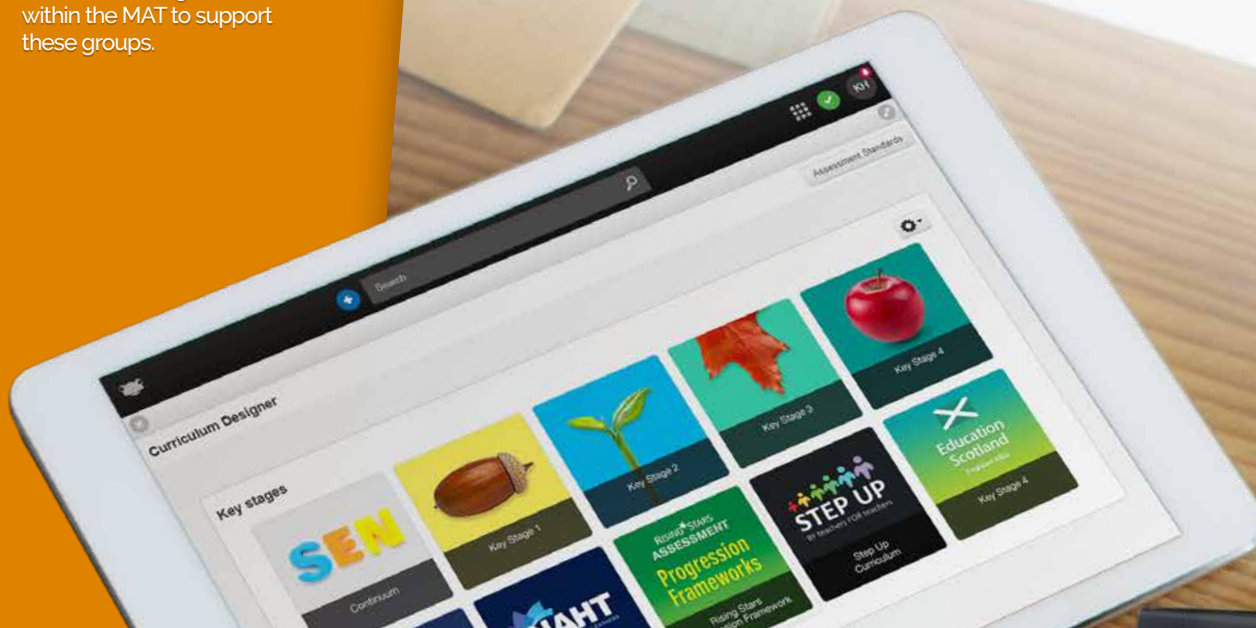
Does your MAT share best practice between schools? Are expectations the same across all schools, or do standards vary widely?

Accurate data from each school gives MAT leaders the power to identify where certain groups are struggling, and enables them to find the strongest resources within the MAT to support these groups.

Curriculum Development

Many MATs use a principle of “earned autonomy” for their stronger schools, but need to provide additional curriculum and learning support for other schools in their group. Some choose to provide a centralised curriculum for all of their schools, while many co-construct a curriculum collaboratively.

The ability to maintain a central curriculum, while capturing strong resources from all schools is a very effective way of reducing teacher workload and improving outcomes.



How frog helps

Do more with less. Frog enables schools to co-construct a curriculum and share student exemplars.

Standardisation and Moderation

Key to the development of a shared curriculum is the principle of clear benchmark standards ("what does good look like" for each individual aspect of the curriculum), so everyone has the same expectations across all schools. This gives all teachers a huge amount of confidence about exactly what they need to achieve.

Once these standards are in place it is then possible to moderate the teachers assessment of children's work against these agreed standards. It is clear that this process can have a dramatic effect on the quality of teaching.

"Overall assessment changes are more time effective. It has allowed us to strip back on marking."

Simon Smith
East Whitby Academy

KPI Totals	PP CASE		SEN		SEN E3/E4		AMA SEN		AMA EAL		PP		PP EAL		SEN		SEN CASE		SEN E3/E4	
	6/18	6/18	5/18	4/18	5/18	5/18	7/18	2/18	3/18	5/18	4/18	6/18	5/18	2/18	4/18	4/18	7/18			
Word Reading																				
Continue to apply phonic knowledge and skills as the read...																				
Read accurately by blending the sounds in words that cont...																				
Read accurately words of two or more syllables that conta...																				
Read about books closely matched their improving phos...																				
Read further common exception words, noting unusual com...																				
Read most words quickly and accurately, without overt soe...																				
Read words containing common suffixes																				
Reread these books to build up their fluency and confidm...																				
Develop positive attitudes to reading, and an understand...																				
Participate in discussion about both books that are read ...																				

Autumn 2

Evidence



Music Class

Evidence Capture

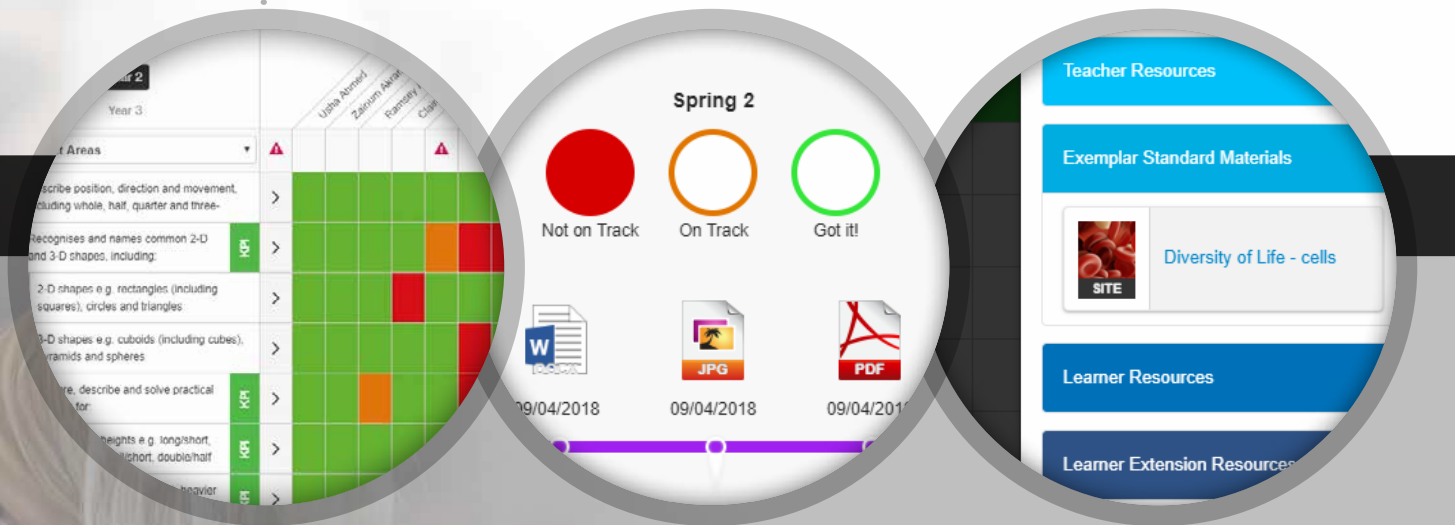
Use our **FrogSnap** mobile app to capture evidence during lessons and track progress.

Teaching, Learning and Intervention

Most MATs build a team of subject experts. Sometimes these are positioned centrally in a mentoring role, sometimes they are based within the schools and called upon as needed.

With clear information from each school regarding children's progress, and more specifically what areas groups are struggling with, guidance can be provided. In some cases, a SWAT team can be parachuted in to help a school deal with areas they need help with.

Key to this is the detailed information required to be able to identify these opportunities.



How frog helps

Frog enables teachers to identify early intervention opportunities and to deliver differentiated learning.



Marketing & Recruiting

How does your MAT attract new schools, new staff and prospective parents? Does your branding, vision and ethos come across clearly in all your schools?

Do you have effective systems in place to enable joining schools to make a smooth transition? And do these systems help you to reduce costs and teacher-workload?

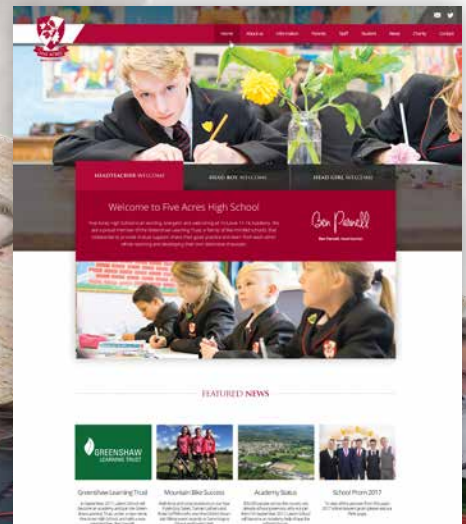
Centralised Marketing and Branding

One of the greatest challenges for MATs is attracting already good schools to join them. A clear and positive vision, ethos and public image are vital to encourage these increasingly rare opportunities.

You need people to want to be part of your "brand". This applies to school leadership, governors and parents; both when attracting them to your MAT, and once they've joined. Change requires positive presentation and the ability to roll this brand and marketing out easily to all schools.



SCHOOL PROSPECTUS | 2017/18



How frog helps

Our team can provide an end-to-end service that ensures your brand permeates everything you do, providing a consistent look and feel across all of your trust's digital entities.

Reducing Costs

Schools are currently facing overwhelming challenges; they have a lot less money available compared to previous years, and many are facing the difficult prospect of losing staff.

Schools must **think differently** about the way they do things and adapt quickly.

Go paperless

Going paperless isn't about reducing the cost of printing, it's about creating efficiencies in processes.

The screenshot shows a school website with a green header and navigation bar. The 'Options Portal' section includes a menu with categories like Humanities - Geography, History, French, Spanish, Food and Nutrition, etc. The 'Parent Portal' section features a large image of a school building and a navigation bar with links like WELCOME, ATTENDANCE, ACHIEVEMENT, LETTERS HOME, DOCUMENTS, POLICIES, and CONTACT.

The screenshot shows a circular inset of a printing and photocopying booking form. The form includes fields for 'Title for print job' (Sports Day Posters), 'Number of copies' (x5), 'Department' (Please Select), 'Date needed' (Please select), and 'Contact Email'. It also has radio buttons for 'Print outs needed by' (Before lessons, Lunchtime, After school) and a note: 'Print runs may be ready adding a realistic lead time'.

The screenshot shows a 'Letters Home' interface with a 'Letter Vault' table. The table has columns for Title, Owner, Type, and Date Created. The data is as follows:

Title	Owner	Type	Date Created
Card Services	D James	File	05/12/2017
End of term	M Jackson	File	05/12/2017
Parents Evening Vlt.	M Burbridge	File	05/12/2017
Planning Tip - biology workshop	A Bennett	File	05/12/2017
Planning Tip - Womens FA Cup	T Jones	File	05/12/2017

The screenshot shows an 'Update Your Contact Details' form. It includes a note: 'Please complete the form below by to send your updated contact details to the school'. Below this, there are input fields for 'Current Full Name', 'Updated Surname', and 'Updated Home Email'. A note states: 'Fields marked with * are required'.



Marketing & Recruiting

- ✓ Centralised Marketing & Branding
- ✓ Reducing Costs
- ✓ Parental Engagement
- ✓ Reducing Teacher Workload

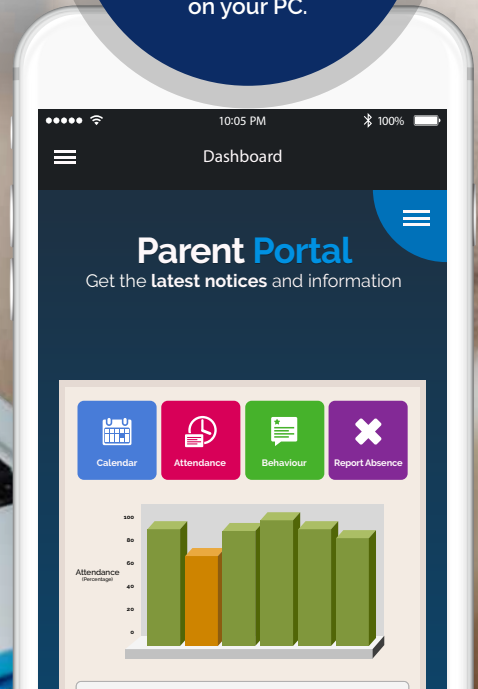
Parental Engagement

Improved parental engagement and home learning is becoming a necessity.

Connecting parents to school life is often a challenge - both providing the information and engaging the parents in it. However, giving parents visibility of their children's learning and the opportunity to interact with it can create a real connection.

Mobile App

Trips, forms, events, homework calendar, attendance, behaviour, assessment and more. All native in an app or on your PC.



Reducing Teacher Workload

A MAT focused on reducing the administrative burden on teachers, such as changing the cultural pressures of marking, providing technologies that directly reduce workload, and offering clear guidance will see an immediate improvement, not just in the quality of teaching, but in the focus and wellbeing of their staff.

This is, of course, not just important for schools who have joined your MAT, but is particularly valuable when seeking to attract others.

PERSONAL
LEARNING PLAN



OFSTED
PORTAL



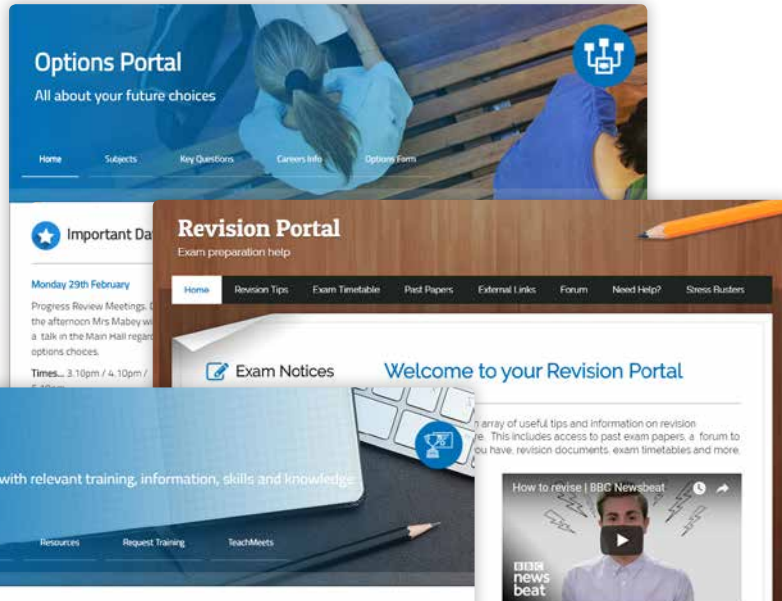
LESSON
PLAN



HOME LEARNING
PORTAL



REVISION
PORTAL



How frog helps

Frog provides pre-built portals such as: Options portal, Parent portal, eSafety portal, Revision portal, Governor portal, Homework portal, Ofsted portal, ePortfolios, IT Support and more! All can be enabled with the click of a button.

What our MATs have to say...



"At a time when schools are under tremendous academic and financial pressure and resources are scarce - the need to work more effectively across our MAT is a top priority for us. Frog gives us the ability to transform what we build together!"

Richard Machin, Headteacher
Finham Multi-Academy Trust



"As a trust we share HR, admin, finance and some elements of governance across our 5 schools. With **FrogConnect** we no longer have to struggle to share resources across departments in the trust."

Sarah Balmer, Senior IT Technician
Education Village

GET IN TOUCH

If you would like to discuss your requirements further why not get in touch with us?



PHONE
01422 250 800



EMAIL
hello@frogeducation.com

What do you need to **succeed**?

Let's be honest, rolling technology, or any new processes out across multiple schools is not an insignificant task. It's not just the logistics and technology challenges, there's politics too. Fortunately, we've rolled Frog out thousands of times now and we've learned how to navigate through this.

We will hold your hand through the whole process, but a few key things to think about are...

Do you have commitment to the project from SLT?

A project that will make a difference.

You will need a small team of people to run this.
It can be vulnerable if you leave it in the hands of just one person.

Our team will help you on your journey, focussed specifically on the unique goals of your schools.

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Building the right thing.

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